

## Mark schemes

## Q1.

- (a) (physical) barrier  
**or**  
 stops pathogens entering (blood / body)  
*allow named pathogen throughout*  
*allow produces antimicrobial secretions*  
*allow produces oil / sebum / sweat*  
*ignore reference to scabs / clots* 1
- (b)  $\frac{63}{210}$  1  
 $\frac{3}{10}$   
*allow 0.3*  
*ignore 30%*  
*if neither mark awarded allow  $\frac{210}{63} = \frac{10}{3}$  for 1 mark* 1
- (c) (at pH1) 187 (killed)  
*ignore negative symbol throughout* 1  
  
 (at pH5) 31 (killed) 1  
  
 (187 – 31) = 156  
 (more bacteria killed)  
*allow correct subtraction using incorrect calculation at pH1 and/or pH5* 1

(d) (the student) calculated the midpoint

1

(between) 23 and 63

**OR**

any **two** from:

- $\frac{63 - 23}{2} = 20$

- $20 + 23 = 43$

- $63 - 20 = 43$

*allow (between values at) pH1 and pH3*

*allow  $\frac{23 + 63}{2} = 43$  for 2 marks*

*allow plot data from the table on graph (1) then  
read off value for pH2 (1)*

*allow other correct methods for up to 2 marks*

1

**[8]**

**Q2.**

- (a) **Level 2:** Scientifically relevant facts, events or processes are identified and given in detail to form an accurate account.

3–4

**Level 1:** Facts, events or processes are identified and simply stated but their relevance is not clear.

1–2

**No relevant content**

0

**Indicative content:**

**Starch**

- iodine (solution) tests for starch
- iodine (solution) turns to blue-black **or** black **or** dark blue (if starch is present)
- iodine (solution) remains unchanged / yellow / orange / brown (if no starch is present)

**Sugar**

- Benedict's (reagent / solution) tests for sugar
- boil or heat (to at least 60 °C)
- Benedict's (reagent / solution) turns green / yellow / orange / brown / (brick) red (if sugar is present)
- Benedict's (reagent / solution) remains unchanged / blue (if no sugar is present)

For **Level 2**, the response must give details of the tests for starch and sugar.

- (b) amylase

*must be in this order*

1

sugar

1

- (c) the type of bread

1

- (d) any **two** from:
- white bread tastes sweet in the least time
  - wholemeal bread takes most time to taste sweet
  - brown bread takes more time than white bread to taste sweet
- allow answers in terms of rate, such as fastest / slowest to taste sweet*
- allow to break down for to taste sweet, throughout*
- allow a correct comparison of time to taste sweet for two types of bread, for 1 mark*
- allow any two correct comparisons of time to taste sweet for two types of bread, for 2 marks*
- ignore use of figures, unqualified*
- 2
- (e) repeated (each type of bread)
- 1
- calculated a mean
- 1
- (f)
- $$\frac{58 + 55 + 61}{3}$$
- allow*  $\frac{174}{3}$
- 1
- 58 (seconds)
- allow student's total correctly divided by 3*
- if no answer given in answer space allow answer written in **Table 2***
- 1
- (g) each person's sense of taste is different
- 1
- [14]**

**Q3.**

- (a) arteries 1
- (b) pushes / moves blood 1
- to get oxygen around the body  
*allow description of getting oxygen around the body, such as through blood vessels*  
**or**  
*to get oxygen to a named organ*  
*do **not** accept to get oxygen to the lungs*  
*ignore reference to restarting the heart*  
*ignore reference to the pacemaker* 1
- (c) provides oxygen (for respiration)  
*allow idea of carbon dioxide triggering breathing to restart* 1
- (d) statin(s)  
*allow named statin* 1
- (e) (stent) opens / widens (blocked blood) vessel  
*allow (stent) keeps (blocked blood) vessel open*  
*allow a description of the blood vessel being opened*  
*ignore type of blood vessel*  
*ignore unblocks (blood) vessel* 1
- to allow (more) blood to flow  
**or**  
 to allow (more) glucose / oxygen  
 to the heart (cells / tissue / muscle) 1

(f) any **two** from:

- smoking increases the (%) risk of **all** types of (cardiovascular) disease
- smoking increases the (%) risk of having (disease) **H** more than any other type of (cardiovascular) disease
- smoking increases the (%) risk of having (disease) **E** less than any other type of (cardiovascular) disease

*ignore smoking causes (cardiovascular) disease*

*allow not smoking decreases the risk of **all** types of (cardiovascular) disease*

*allow if you smoke, you are **most** likely to get (disease) **H***

*allow if you smoke, you are **least** likely to get (disease) **E***

*allow a comparison of the effect of smoking on the risk of two (cardiovascular) diseases*

*allow two comparisons of the effect of smoking on the risk of two (cardiovascular) diseases for **2** marks*

2

(g)  $y$ -axis labelled 'Percentage / % increase in risk (compared to people who have never smoked)'

1

correct scale of 1 cm = 5% on  $y$ -axis

1

all bars plotted correctly

*allow a tolerance of  $\pm \frac{1}{2}$  small square*

*ignore bars touching*

*ignore width of bars*

1

all bars correctly labelled

1

- (h) any **one** from:
- poor diet
    - ignore obesity*
    - allow descriptions of poor diet eg diet high in (saturated) fat / cholesterol*
    - ignore diet unqualified*
  - lack of exercise
    - allow descriptions of lack of exercise*
    - allow high alcohol intake*
    - allow other correct lifestyle factors such as having a stressful job*

1

**[14]**

**Q4.**

- (a) nucleus

*allow chromosome*  
*ignore in the DNA*

1

- (b)
- A, D and E**

1

- (c)
- Level 3:**
- Relevant points (reasons / causes) are identified, given in detail and logically linked to form a clear account.

5–6

**Level 2:** Relevant points (reasons / causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.

3–4

**Level 1:** Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.

1–2

**No relevant content.**

0

**Indicative content:**

**Difficulty digesting food**

- less / no lipase
- (so) less / no fat broken down
  - into fatty acids
  - into glycerol
- less / no carbohydrase / amylase
- (so) less / no carbohydrate / starch broken down
  - into glucose / sugar
- less / no protease
- (so) less / no protein broken down
  - into amino acids

**Difficulty gaining body mass**

- less / no absorption
  - of small / soluble molecules
  - of fatty acids
  - of glycerol
  - of glucose / sugar
  - of amino acids



- fewer molecules **or** fewer amino acids available for building protein / muscle / cells / tissues
- less fat stored
- less respiration
- less energy
- (so less energy) for building new molecules / cells / tissues

For **Level 3** details of difficulty digesting food **and** difficulty gaining body mass are needed.

- (d) large surface / area  
*allow large surface / area to volume (ratio)*  
 1
- (large) capillary network  
**or**  
 good / efficient blood supply  
*allow many capillaries*  
 1
- walls are thin  
**or**  
 walls are one cell thick  
*ignore references to membranes*  
*ignore alveoli are thin*  
*ignore alveoli are one cell thick*  
*do **not** accept thin cell walls*  
*ignore references to alveoli*  
*being moist*  
*ignore steep concentration*  
*gradient*  
 1
- (e) less (aerobic) respiration  
*allow (more) anaerobic respiration*  
 1
- (so) less energy (released)  
*do **not** accept less energy produced / made / created*  
 1
- (results in) less muscle contraction  
**or**  
 (results in) reduced metabolism  
**or**  
*allow relevant named metabolic processes*
- (results in) increased breathing rate / depth  
**or**  
 (results in) increased heart rate  
*allow (results in) person getting out of breath*

**OR**

(more) anaerobic respiration (1)

(so) lactic acid produced (1)

(results in) muscle fatigue

**or**

(results in) less muscle contraction

**or**

(results in) increased breathing rate / depth

**or**

(results in) increased heart rate (1)

*allow muscle ache / cramp / tiredness / pain*

*allow (results in) person getting out of breath*

1

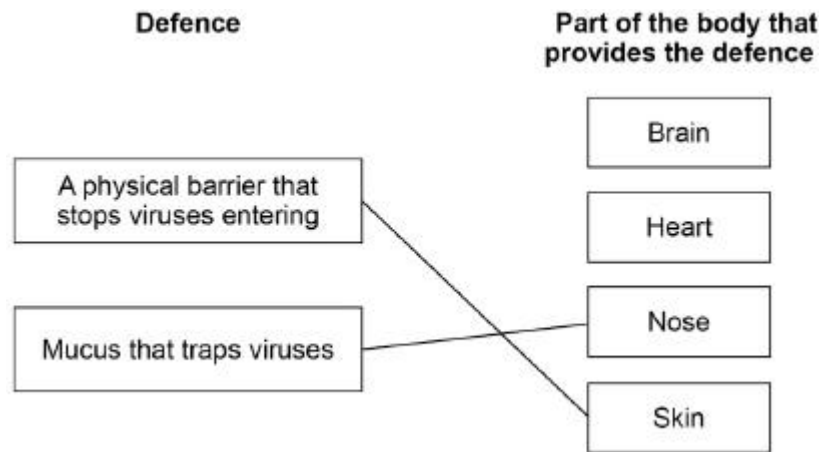
**[14]**

**Q5.**

(a) pathogens

1

(b)

do **not** accept more than one line from a box on the left

2

(c) division

1

(d) malignant tumours have cells that can spread to other parts of the body

1

malignant tumours may form secondary tumours

1

(e) (percentage) decreases

1

(f) more females were vaccinated (over time)

*allow males may also be vaccinated**allow more people were vaccinated**allow increased use of (named) barrier methods of contraception**allow more awareness / education (about HPV)*

1

(g) white blood cells

1

(h) antibodies

1

(i) any **one** from:

- people are afraid of side / unknown effects  
*allow there are side effects*  
*allow people think they cause (named) disease*
- religious / cultural objections  
*ignore religion unqualified ignore moral / ethical objections*
- (some people) believe they don't work
- some people think (HPV) vaccine encourages sexual activity  
*ignore pain of injection*

1

[11]

**Q6.**

- (a) A 1
- (b) C 1
- (c) right atrium 1
- (d) any **two** from:
- (artery) has a thicker muscle (tissue)
  - (artery) has a thicker elastic (tissue)  
*if neither mark awarded*  
*allow 1 mark for artery has a thicker wall*
  - (artery) has a narrower lumen  
*allow description of lumen*
  - (artery) does not contain valves  
*allow converse if clearly referring to a vein*
- 2
- (e) as the percentage of the (coronary) artery that is blocked increases, blood flow decreases  
*allow converse*  
*allow the greater the blockage, the less blood flows*  
*allow negative correlation or inversely proportional*  
*allow as one increases, the other decreases*
- 1
- (f) scale on y-axis  
*must take up at least 50% of axis*
- 1
- all points plotted  
*allow 3 or 4 correct plots for 1 mark*  
*allow a tolerance of  $\pm \frac{1}{2}$  small square*
- 2

correct curved line of best fit

*ignore line joined point to point with  
straight lines*

*ignore extrapolation*

1

- (g) correct answer from student's line in **Figure 3**

*allow a tolerance of  $\pm \frac{1}{2}$  small square*

*if no line drawn on **Figure 3**, allow a  
value from 18 to 24 ( $\text{cm}^3/\text{minute}$ )*

1

- (h) **Level 3:** Relevant points (reasons / causes) are identified, given in detail and logically linked to form a clear account.

5–6

**Level 2:** Relevant points (reasons / causes) are identified, and there are attempts at logical linking. The resulting account is not fully clear.

3–4

**Level 1:** Points are identified and stated simply, but their relevance is not clear and there is no attempt at logical linking.

1–2

**No relevant content.**

0

**Indicative content:**

- reduced blood flow to heart (muscle / tissue / cells)
- (so) less oxygen to heart (muscle / tissue / cells)
- (so) less glucose to heart (muscle / tissue / cells)
- (so) less (aerobic) respiration (in heart / body cells)
- (more) anaerobic respiration
- (so) less energy (released)
- (so) less muscle contraction
- (so) less blood / oxygen / glucose around the body (from heart)  
**or** slower flow of blood / oxygen / glucose to body (from heart)
- less carbon dioxide removed from body (muscle / tissue / cells)
- (resulting in) breathlessness
- (resulting in) tiredness
- (anaerobic respiration causes) production of lactic acid
- (build-up of lactic acid) causes muscle fatigue / pain **or** chest pain

For **Level 3**, students must explain the effect of reduced oxygen / glucose on respiration **or** energy release and its consequence

(i) any **one** pair from:

- mark as a pair*

• (insert) stent(s)  
*allow description* 1

(to) open (coronary) artery  
*ignore unblock (coronary) artery* 1
- (prescribe) statins (1)

(to) reduce (blood) cholesterol (1)  
*allow to slow down the rate of fatty material deposit*
- heart (and lung) transplant (1)

(to) replace the diseased heart with a healthy heart (1)
- use an artificial heart (1)

(to) keep the patient alive while waiting for a transplant (1)  
*allow (artificial heart) pumps blood around the body in place of the heart*
- (artery / heart) bypass (1)  
*allow description*

(to) divert blood around the blockage (1)

**[19]**